

Efficient Transformer

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Outline



Background

General Methods

- Quantization / Mixed Precision
- Knowledge Distillation

Transformer-specific Methods

- Weight Sharing
- □ Complexity reduction of self-attention

Conclusions

Background



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Transformer-based models have achieved great success in multiple fields

- □ Very powerful
- □ Large model size
- High computational overhead

□ What do we want ?

- Powerful
- Small model size
- □ Fast inference speed

) Trade-off

TECHNICAL WALKTHROUGH

Oct 11, 2021 English 🗸

Using DeepSpeed and Megatron to Train Megatron-Turing NLG 530B, the World's Largest and Most Powerful Generative Language Model

By Paresh Kharya and Ali Alvi

🗏 Discuss (0) 🛛 🕼 Share 🛛 🖞 0 Like

Tags: Conversational AI / NLP, DGX SuperPOD, featured, HPC / Supercomputing, Megatron, Technical Walkthrough



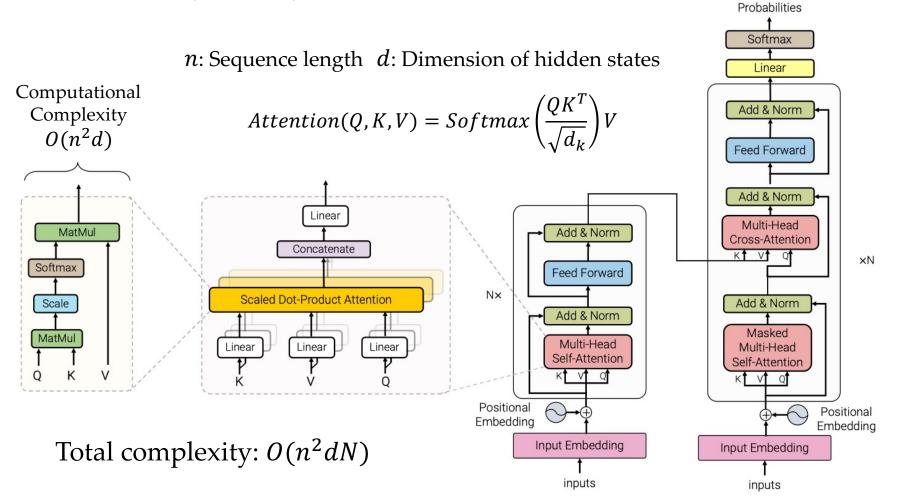
Background

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Output

□ Transformer (encoder) architecture



Outline



Background

General Methods

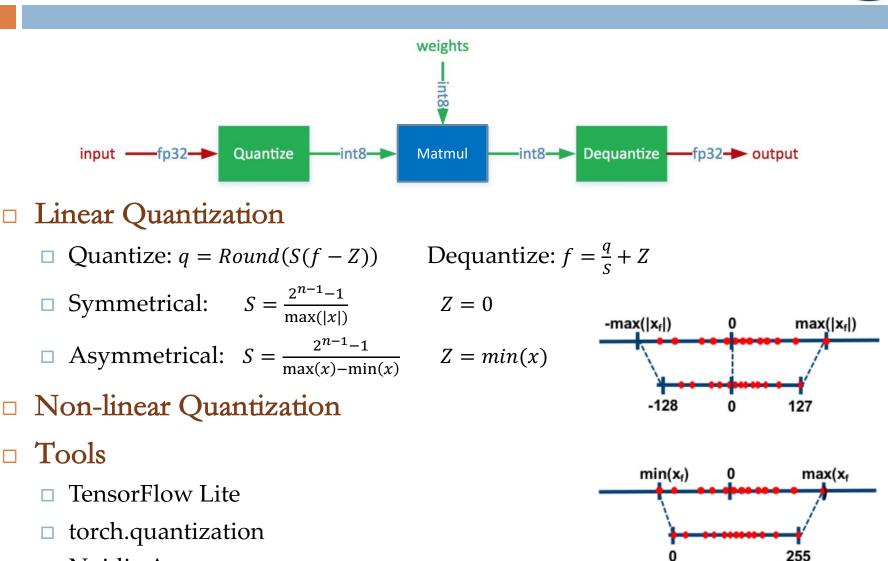
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Quantization / Mixed Precision



Nvidia Apex

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Knowledge Distillation

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- □ **Goal:** Compress a heavy teacher model into a lightweight student model while maintaining its performance.
- □ **Method:** Let the student model imitate the teacher model.

$$L_{KD} = \sum_{\boldsymbol{x} \in \mathcal{X}} L(f^{(s)}(\boldsymbol{x}), f^{(t)}(\boldsymbol{x}))$$

KD Layers	f(x)	$L(\cdot)$
Embedding-layer distillation	output of the embedding layer	MSE
Attention-layer distillation	query-key / value-value matrices	MSE / KL
Hidden-layer distillation	output hidden states of corresponding sub-layers	MSE / Cos
Prediction-layer distillation	soft labels	CE / MSE

Tools: TextBrewer (<u>https://github.com/airaria/TextBrewer</u>)

Knowledge Distillation



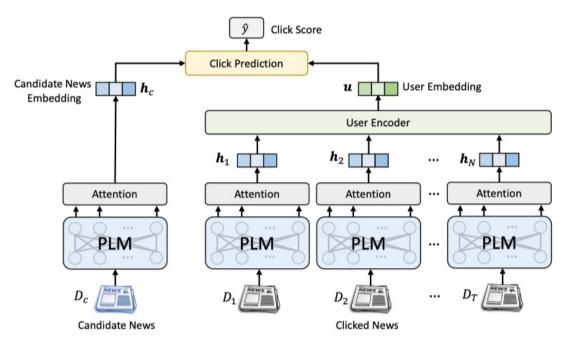
KD Methods	KD at Pre-training Stage					KD at Fine-tuning Stage			
	Embed	Query-Key	Value-Value	Hidden	Prediction	Embed	Query-Key	Hidden	Prediction
BERT-PKD								MSE	CE
DistilBERT				Cos	CE				
TinyBERT	MSE	MSE		MSE		MSE	MSE	MSE	CE
MobileBERT		KL		MSE	MSE				
MiniLM		KL	KL						

[1] https://zhuanlan.zhihu.com/p/273378905



Background

- Learning accurate news representations from news texts is the prerequisite for high-quality news recommendation.
- Pre-trained language models (PLMs) are powerful in text modeling and have been employed for news understanding in news recommendation.
 - E.g. PLM-NR (SIGIR 2021)





Motivation

- [Effectiveness] PLMs are usually pre-trained on general corpus (e.g. BookCorpus, Wikipedia), which have some gaps with the news domain. Directly finetuning PLMs with the news recommendation task may be suboptimal for news understanding.
- [Efficiency] Deploying these PLM-based news recommendation models to provide low-latency online services requires extensive computational resources.



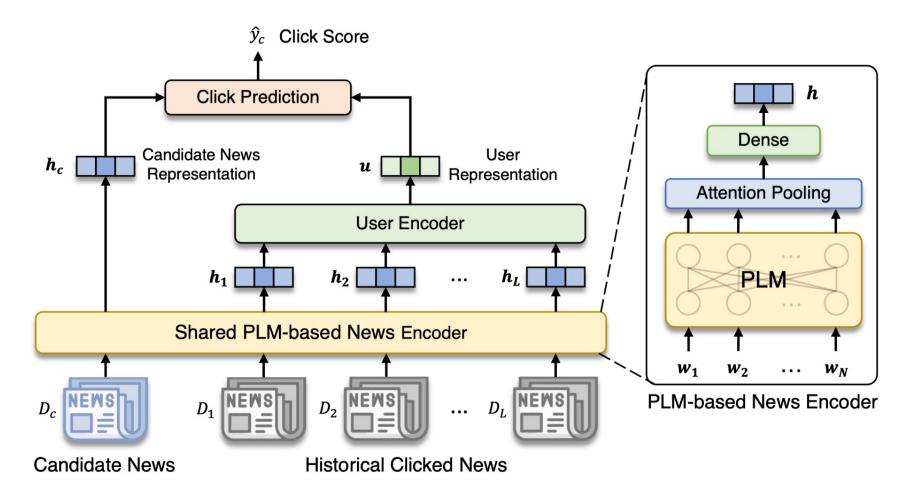
□ Approach

- **[Effectiveness]** A self-supervised domain-specific post-training method.
- □ **[Efficiency]** A two-stage knowledge distillation method with multiple teachers.



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PLM-based News Recommendation Model



Domain-specific Post-training (before finetuning)

- A self-supervised matching task between news titles and news bodies.
- Contrastive learning
 - Anchor: news body
 - Positive sample: the corresponding news title
 - Negative samples: randomly select *N* other news titles

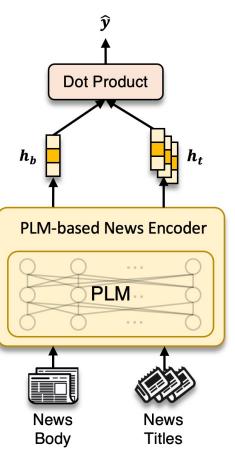
$$p_{i} = \frac{\exp\left(\hat{y}^{+}\right)}{\exp\left(\hat{y}^{+}\right) + \sum_{j=1}^{N}\exp\left(\hat{y}_{j}^{-}\right)}$$
$$\mathcal{L}_{match} = -\sum \log(p_{i})$$

 $i \in \mathcal{T}$

The news encoder can generate more discriminative news representations.

Tiny-NewsRec



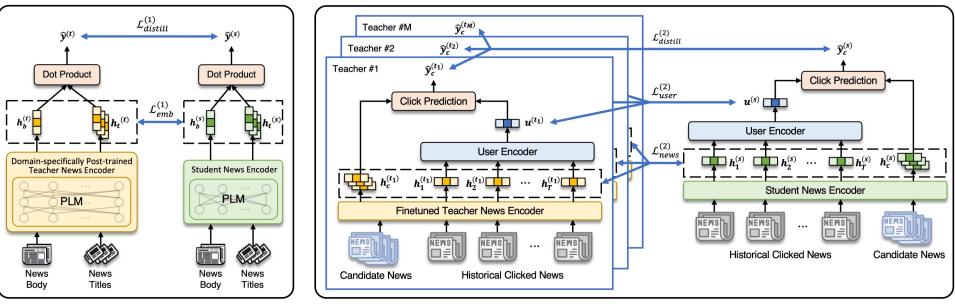




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Two-stage Knowledge Distillation with Multiple Teachers



(a) First stage knowledge distillation.

(b) Second stage knowledge distillation.

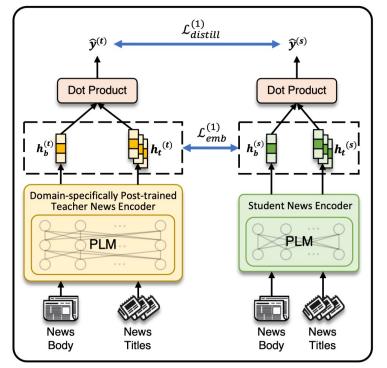
1-1

First-stage Knowledge Distillation

Force the student news encoder imitate the domain-specifically post-trained teacher news encoder in the matching task between news titles and news bodies.

$$\mathcal{L}_{distill}^{(1)} = T_1^2 \cdot \text{CE}(\hat{\mathbf{y}}^{(t)}/T_1, \hat{\mathbf{y}}^{(s)}/T_1)$$
$$\mathcal{L}_{emb}^{(1)} = \text{MSE}(\mathbf{h}_t^{(t)}, \mathbf{h}_t^{(s)}) + \text{MSE}(\mathbf{h}_b^{(t)}, \mathbf{h}_b^{(s)})$$

$$\mathcal{L}^{(1)} = \mathcal{L}^{(1)}_{distill} + \mathcal{L}^{(1)}_{emb} + \beta_1 \cdot \operatorname{CE}(\hat{\mathbf{y}}^{(s)}, \mathbf{y})$$



(a) First stage knowledge distillation.

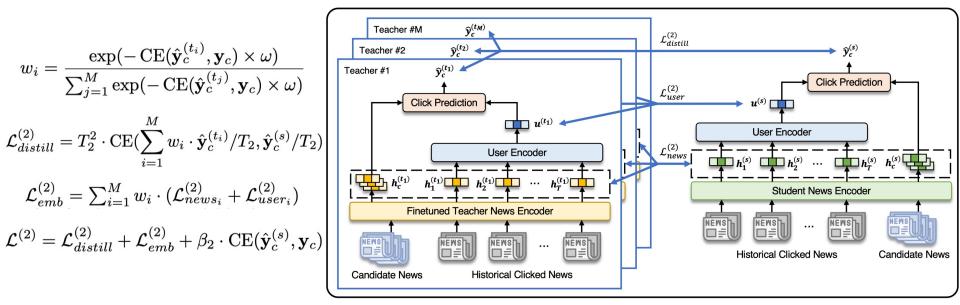


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Second-stage Knowledge Distillation

- Use multiple domain-specifically post-trained teacher models to transfer more comprehensive knowledge to the student during finetuning.
- For each training sample, assigning a weight to each teacher according to its performance.



(b) Second stage knowledge distillation.

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□ Experiments

- Datasets
 - MIND (<u>https://msnews.github.io</u>), Feeds
 - News
- □ Baselines:
 - PLM-NR (Finetune)
 - PLM-NR (Further Pre-train)
 - TinyBERT
 - NewsBERT

MIND							
# News	161,013	# Users	1,000,000				
# Impressions	15,777,377	# Clicks	24,155,470				
Avg. title length	11.52						
Feeds							
# News	377,296	# Users	10,000				
# Impressions	320,925	# Clicks	437,072				
Avg. title length	11.93						
News							
# News	1,975,767	Avg. title length	11.84				
Avg. body length	511.43						

Table 1: Detailed statistics of MIND, Feeds and News.







Performance Comparison

	MIND Feeds								
Model									
MUUU	AUC	MRR	nDCG@5	nDCG@10	AUC	MRR	nDCG@5	nDCG@10	
PLM-NR-12 (FT)	69.72±0.15	34.74±0.10	37.99±0.11	43.71±0.07	67.93±0.13	34.42±0.07	37.46±0.09	45.09±0.07	
PLM-NR-12 (FP)	69.82±0.14	34.90±0.11	38.17±0.09	43.83±0.07	68.11±0.11	34.49±0.12	37.58 ± 0.07	45.11±0.08	
<u>PLM-NR-12 (DP)*</u>	70.20±0.10	<u>35.27±0.08</u>	<u>38.54±0.07</u>	44.20±0.08	68.71±0.08	<u>35.10±0.09</u>	<u>38.32±0.06</u>	<u>45.83±0.08</u>	
PLM-NR-4 (FT)	69.49±0.14	34.40±0.10	37.64±0.10	43.40±0.09	67.46±0.12	33.71±0.11	36.69±0.08	44.36±0.09	
PLM-NR-2 (FT)	68.99±0.08	33.59±0.14	36.81±0.11	42.61±0.11	67.05±0.14	33.33±0.09	36.15±0.10	43.90±0.12	
PLM-NR-1 (FT)	68.12±0.12	33.20±0.07	36.29±0.09	42.07±0.10	66.26±0.10	32.55 ± 0.12	35.22 ± 0.07	42.99±0.09	
TinyBERT-4	69.77±0.13	34.83±0.09	38.02±0.11	43.69±0.09	67.73±0.11	34.00±0.08	37.03±0.10	44.59±0.12	
TinyBERT-2	69.44±0.17	34.11±0.07	37.55 ± 0.08	43.14±0.07	67.35±0.13	33.69±0.05	36.59±0.08	44.21±0.09	
TinyBERT-1	68.42±0.12	33.55±0.10	36.69±0.09	42.35±0.08	66.53±0.10	32.81±0.07	35.61±0.11	43.29±0.09	
NewsBERT-4	69.85±0.17	34.91±0.09	38.19±0.09	43.84±0.08	68.34±0.13	34.58±0.06	37.69±0.09	45.27±0.08	
NewsBERT-2	69.62±0.09	34.67±0.12	37.86±0.11	43.54±0.11	67.90±0.07	34.26±0.09	37.29±0.10	44.86±0.11	
NewsBERT-1	68.67±0.11	33.95±0.07	37.05 ± 0.14	42.74±0.13	67.00±0.10	33.24±0.11	36.09 ± 0.08	43.80±0.07	
Tiny-NewsRec-4*	70.40±0.05	<u>35.43±0.08</u>	<u>38.76±0.05</u>	44.43±0.04	68.93±0.06	<u>35.21±0.09</u>	38.43±0.08	<u>45.97±0.10</u>	
Tiny-NewsRec-2	70.28±0.07	35.32±0.07	38.65±0.07	44.28±0.08	68.58±0.03	34.82±0.07	38.02±0.09	45.57±0.07	
Tiny-NewsRec-1	69.85±0.03	34.93±0.08	38.21±0.09	43.84±0.09	68.14±0.05	34.53±0.07	37.61±0.08	45.14±0.08	

Table 2: Performance comparisons of different models. (FT=Finetune, FP=Further Pre-train, DP=Domain-specific Post-train) *Improvements over other baselines are significant at p < 0.01 (by comparing the models with the same number of layers).



 Effectiveness of Multiple Teacher Models

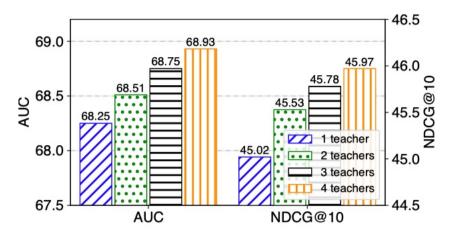


Figure 3: Impact of different number of teacher models.

Effectiveness of Two-stage Knowledge
Distillation

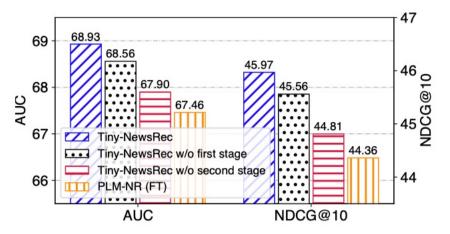


Figure 4: Effectiveness of each stage in our framework.

Outline



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- Weight Sharing
- Complexity reduction of self-attention
- Conclusions

Weight Sharing

□ Sharing parameters across layers

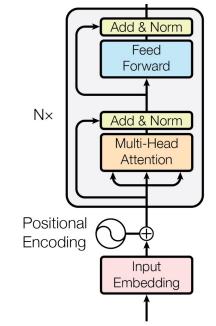
□ A form of regularization

□ What to share ?

- Parameters in Attention
- Parameters in FFN
- Both

□ Who to share ?

- □ Share across all layers
- □ Share across every *N*/*M* layers



Inputs

	Model	Parameters	SQuAD1.1	SQuAD2.0	MNLI	SST-2	RACE	Avg
ALBERT	all-shared	31M	88.6/81.5	79.2/76.6	82.0	90.6	63.3	79.8
base	shared-attention	83M	89.9/82.7	80.0/77.2	84.0	91.4	67.7	81.6
E=768	shared-FFN	57M	89.2/82.1	78.2/75.4	81.5	90.8	62.6	79.5
<i>L</i> =700	not-shared	108M	90.4/83.2	80.4/77.6	84.5	92.8	68.2	82.3
ALBERT	all-shared	12M	89.3/82.3	80.0/77.1	82.0	90.3	64.0	80.1
base	shared-attention	64M	89.9/82.8	80.7/77.9	83.4	91.9	67.6	81.7
E=128	shared-FFN	38M	88.9/81.6	78.6/75.6	82.3	91.7	64.4	80.2
<i>E</i> =120	not-shared	89M	89.9/82.8	80.3/77.3	83.2	91.5	67.9	81.6



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- **Complexity reduction of self-attention**

Conclusions

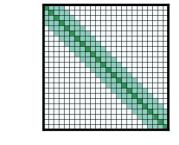


□ **General idea:** Approximate the quadratic-cost self-attention mechanism

- □ Sparse attention
- □ Low-rank approximation
- Kernelization
- □ Additive attention
- □ ...

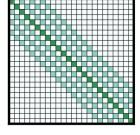


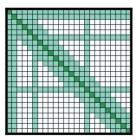
□ LongFormer



(a) Full n^2 attention

(b) Sliding window attention





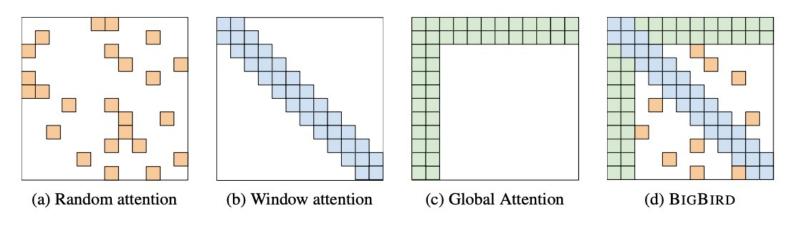
(c) Dilated sliding window

(d) Global+sliding window

- Sliding window: each token only attend to $\omega/2$ tokens on each side -> reception field N× ω
- □ Dilated sliding window: the window has gaps of size *c* -> reception field $N \times c \times \omega$
- □ Global attention: few pre-selected input locations
- $\Box \quad \text{Complexity: } O(n\omega d)$



Big Bird

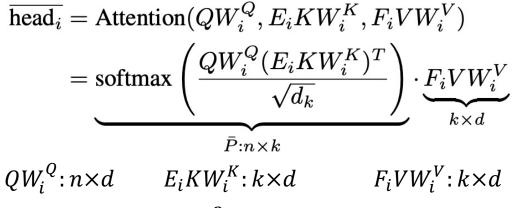


- □ Random attention: each token attends over *r* random keys
- □ Window attention: each token only attends to $\omega/2$ tokens on each side
- □ Global attention: *g* global tokens attending on the entire sequence
- □ Complexity: $O(n(\omega + r)d)$

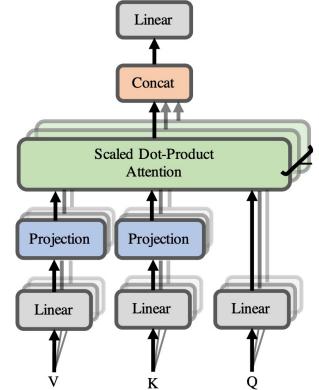
□ Linformer

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□ Add two projection matrices E_i , $F_j \in \mathbb{R}^{k \times n}$



- When $k = O(d/\epsilon^2)$, one can approximate $P \cdot VW_i^V$ using linear self-attention with ϵ error.
- □ Complexity: *O*(*nkd*)



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□ Fastformer

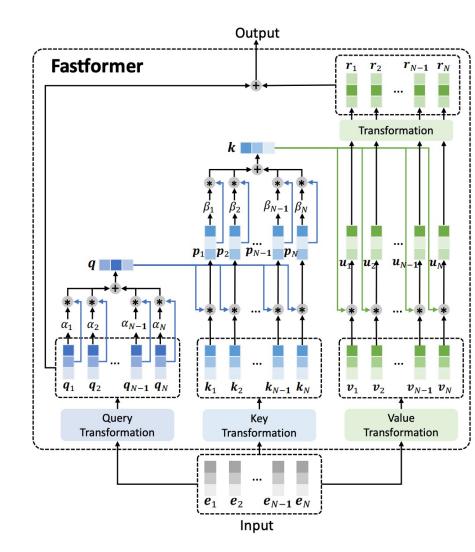
- Replace self-attention with additive attention.
- □ *q*: global query vector

$$\alpha_i = \frac{\exp(\mathbf{w}_q^T \mathbf{q}_i / \sqrt{d})}{\sum_{j=1}^N \exp(\mathbf{w}_q^T \mathbf{q}_j / \sqrt{d})} \qquad \mathbf{q} = \sum_{i=1}^N \alpha_i \mathbf{q}_i$$

 \square *k*: global key vector

$$\beta_i = \frac{\exp(\mathbf{w}_k^T \mathbf{p}_i / \sqrt{d})}{\sum_{j=1}^N \exp(\mathbf{w}_k^T \mathbf{p}_j / \sqrt{d})} \qquad \mathbf{k} = \sum_{i=1}^N \beta_i \mathbf{p}_i$$

- Use element-wise product to model the interaction
 between *q* and attention keys / *k* and attention values.
- \Box Complexity: O(nd)







Effectiveness Comparison

Text classification

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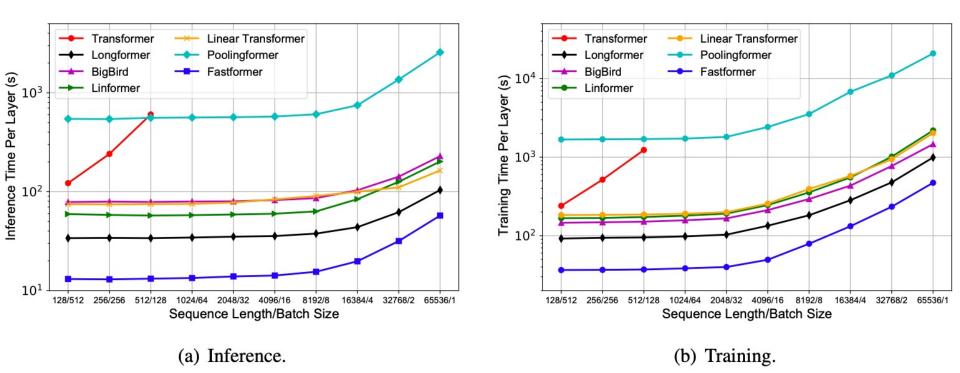
Methods	Ama	Amazon		DB	MIND		
wieulous	Accuracy	Macro-F	Accuracy	Macro-F	Accuracy	Macro-F	
Transformer	$65.32{\pm}0.35$	42.31±0.33	$52.04{\pm}0.50$	$42.69 {\pm} 0.47$	$80.90{\pm}0.20$	$60.02 {\pm} 0.21$	
Longformer	$65.45 {\pm} 0.39$	$42.48 {\pm} 0.44$	$52.21 {\pm} 0.36$	$43.36 {\pm} 0.38$	$81.36 {\pm} 0.21$	$62.59 {\pm} 0.23$	
BigBird	$66.14 {\pm} 0.42$	$42.96 {\pm} 0.40$	$53.23 {\pm} 0.46$	$44.03 {\pm} 0.44$	$81.93 {\pm} 0.24$	$63.58 {\pm} 0.26$	
Linformer	66.20 ±0.49	$43.13{\pm}0.48$	$53.17{\pm}0.59$	$44.34{\pm}0.57$	$82.16{\pm}0.28$	$63.77 {\pm} 0.30$	
Linear Transformers	$66.12 {\pm} 0.42$	$43.04 {\pm} 0.44$	$53.09 {\pm} 0.47$	$44.30 {\pm} 0.49$	$82.25 {\pm} 0.23$	$63.81 {\pm} 0.22$	
Poolingformer	$66.05 {\pm} 0.44$	$43.00{\pm}0.45$	$53.78{\pm}0.51$	$44.52{\pm}0.50$	82.46 ±0.24	64.10 ±0.26	
Fastformer	66.13±0.29	43.23 ±0.30	54.10 ±0.42	44.65 ±0.44	82.34±0.19	$63.89 {\pm} 0.20$	

□ Text summarization

Method	CN	N/Dailyl	Mail	PubMed			
Method	R-1	R-2	R-L	R-1	R-2	R-L	
Transformer	38.52	16.04	35.87	34.26	11.88	31.64	
Longformer	37.89	15.46	35.19	36.92	14.34	33.75	
BigBird	38.31	15.78	35.60	37.73	14.99	34.51	
Linformer	37.96	15.58	35.34	37.22	14.48	34.02	
Linear Transformer	37.24	14.87	34.64	36.43	13.80	33.21	
Poolingformer	38.58	16.16	36.17	37.82	15.15	34.63	
Fastformer	38.54	16.22	36.21	38.09	15.44	34.81	



Efficiency Comparison



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Conclusions



- Quantization / Mixed Precision
- Knowledge Distillation
 - □ How to reduce the training cost of multiple teacher models?
 - □ Can we add feedback from the student model to the teacher model?
- Weight Sharing
- Complexity reduction of self-attention





References



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